CHETEK-WEYERHAEUSER AREA SCHOOL DISTRICT

BOARD OF EDUCATION POLICIES

Adopted: 3-24-03

Revised:

Witnessed by Clerk: _____

GP-1 School District Legal Status & Governance Commitment

The United States Constitution leaves to the individual states the responsibility of public education.

The constitution of the State of Wisconsin provides for the establishment of free district schools "which shall be as nearly uniform as practicable" and sets up the basis for school district organization and reorganization. The state legislature is given the power to create, dissolve, alter, and consolidate school districts.

The state constitution further provides for a state department of public instruction under the supervision of a state superintendent of public instruction, to provide leadership and services to local school districts.

The Chetek-Weyerhaeuser Area School District is classified as a Common District. It includes the following: the City of Chetek, Townships of Chetek, Dovre, Sioux Creek, Prairie Lake, and Sumner, Barron County; Townships of Rusk, Big Bend, Strickland, Stubbs, and Village of Weyerhaeuser, Rusk County; Township of Auburn and Sampson, Chippewa County; Township of Sand Creek, Dunn County.

The District is under the management and control of a locally elected board, which acts as an agent of the state and governs the public schools in accordance with state law.

The Board of Education of the Chetek-Weyerhaeuser Area School District, supporting the welfare of students, the interest of the community, and the work of staff, holds itself accountable to the citizens of the District by ensuring that all actions it takes are consistent with the Board's policies and philosophy of education.

The Board's philosophy of education is that the District's primary responsibility is to provide excellence in education to all children and to provide an opportunity for every student to succeed. The District will devote its energies and resources to achieve this goal within the means of the community. Our objective is to provide students with instruction in subjects that are necessary to develop skills for successful and productive lives and to stimulate the development of intellectual capabilities, emotional well being, productive citizenship and each individual's potential.

In fulfillment of its commitment to the citizens of the District and of its philosophy of education, the Board is obligated to:

- 1. Act for the benefit of students.
- 2. Govern through written policies.
- 3. Act in compliance with Wisconsin School laws.
- 4. Listen to the community/stakeholders.
- 5. Allocate resources responsibly.
- 6. Review and modify (if appropriate) policies on a regular schedule.
- 7. Monitor and evaluate Superintendent implementation of Board policies.

Monitoring Method: Internal Report Monitoring Frequency: Annually